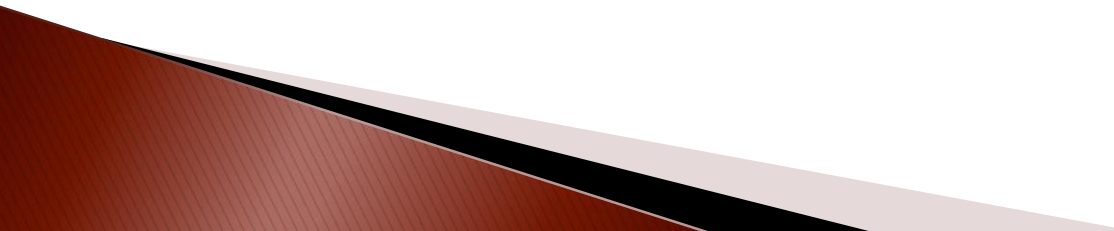
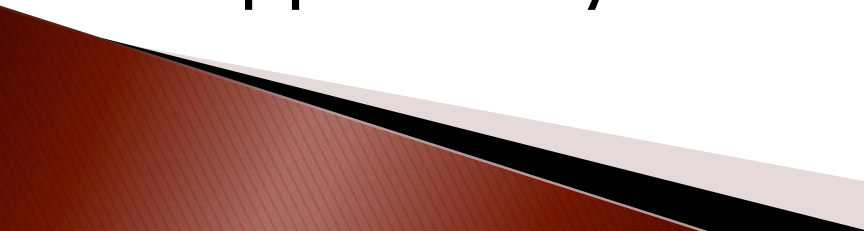

Multiple Pathways to Achievement



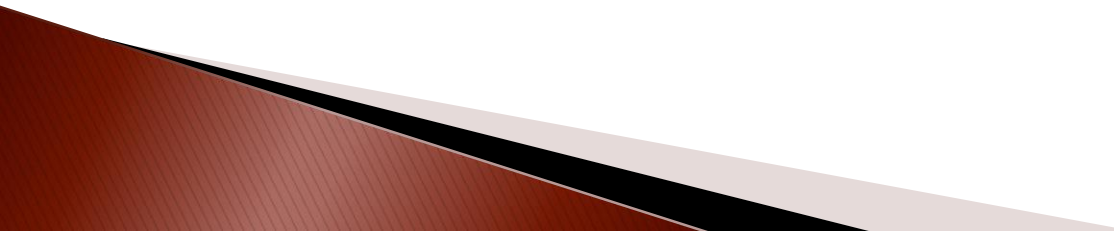
Farmington High School

Multiple Pathways=
Expanded learning
opportunities for students
while also addressing their
distinct learning needs,
interests, and career
aspirations



- ❖ Learning can occur at different times and in different places, such as a school setting, a local college, a community-based organization, or a workplace
 - ❖ Learning can take place under the guidance of teachers, business professionals, scientists, and community leaders who work closely with teachers
 - ❖ Learning is supported through defined interventions to ensure achievement and opportunity for all students
- 

In a mastery-based system,
all students have access to a
wide variety of learning
pathways while still meeting
high academic standards
and our graduation
requirements



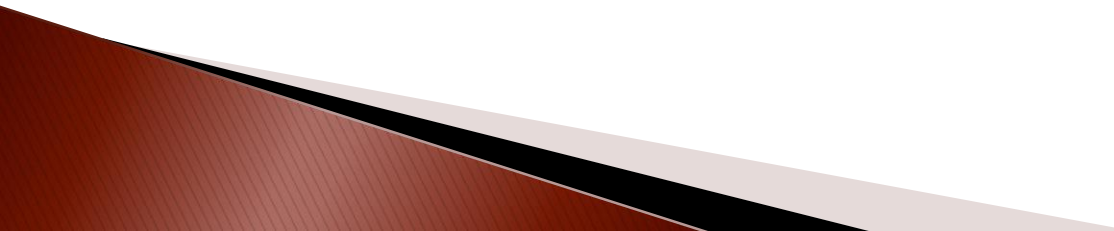
Student Success Plans

State Mandate for all students to
have an SSP as of July 2012

What is an SSP in Farmington?

- School Counselors' Developmental Counseling Program – each student's self-exploration, decision-making and goal-setting (Personalized Learning Plan/Pathway)
 - Individual meetings and classroom lessons
- Naviance is used to store the data
 - Accessible at home or at school
 - Students each have an account
- Begins in 6th grade and follows students through graduation from FHS

What does the SSP include?

- Personal and Academic Goal-Setting
 - Career Interest Inventories
 - Personality and Learning Style Inventories
 - Course Selection
 - Extra-Curricular Activity Planning
 - College Testing Results
 - College Search and Application Process
- 

Student SSP Perspective

- Danielle Swanson will share some of her experiences with her SSP guided by the School Counseling Department.

Capstone Classes

Personalize learning

Foster self-direction and resourcefulness

Develop inquiry skills

Connect students to experts in the field

Promote connection to the community

Showcase student projects

Growth

	Number of Students	Number of Classes
2011-12	14	1
2012-13	70	5
2013-14	120	10
2014-2015	115	12
2015-2016	125	12

Established Capstone Classes

2013-14

Custom Capstone

Communicating History in the 21st Century

E-Commerce Entrepreneurship

Education Internship

Engineering Design & Development

Journalism in the Digital Age

Performer to Podium

Science Research

Sport, Exercise & Wellness

New Capstone Classes

New in 2014–15

American Communities: The Documentary
Experience

Career Exploration

Professional Software Design: From Concept to
Application

New in 2015–16

The Art of Leadership



Required Components

Design Plan

Product Verification

Digital Portfolio

Reflection Paper

Final Presentation

Student Perspective

Multiple Pathways to Achievement



INTERNSHIPS & COMMUNITY PARTNERSHIPS

Exploring the World of Work



The Connecticut
Judicial Branch
Job Shadow
Program

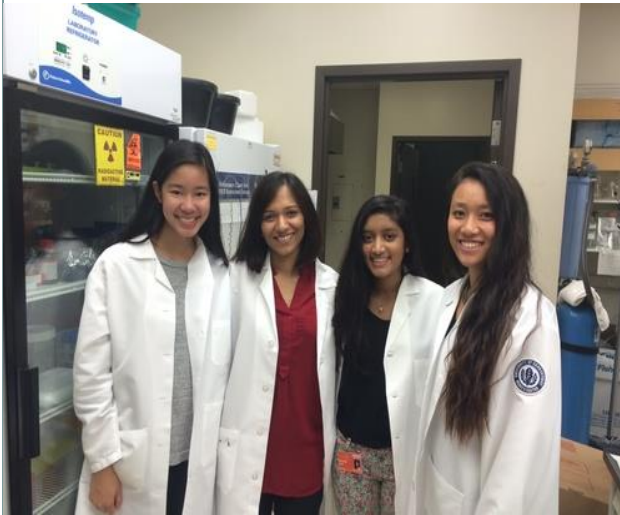
February 1st to April 30th



Exploring the World of Education



Exploring the World of Health and Biosciences



Giving Back to the Community

Burns Academy Tutoring



Goals of the Literacy Intervention Program

- Strengthen students' literacy skills in the following areas:
 - Fluency
 - Reading
 - Vocabulary
 - Writing
- Develop students' independent reading habits
- Foster students' self-advocacy skills to ensure success in all content areas

Tier 1

- Tier 1: Literacy Specialists work with teachers across disciplines to support **all** students
 - English
 - Foreign Language
 - Health
 - History
 - Math
 - Music
 - Science

Tier 2: Literacy Lab

- Tier 2: Literacy Specialists co-teach students' English class to provide additional support **within the classroom setting**
 - Small group instruction
 - Chunked reading tasks
 - Organizers
 - Vocabulary side-bars
 - Audio-books
- Available to students in grades 9, 10, 11

Tier 3: Literacy Workshop

- Tier 3: Literacy specialists meet with students five days a week for 42 minutes **in addition** to their core classes
 - Individual conferences
 - Progress monitoring
 - Reading & writing workshop
 - Support in core content areas
 - Targeted vocabulary instruction
- Available to students in grades 9, 10, 11

Why is literacy important?

Achievement Percentile	Minutes of Reading per Day	Words per Year
90 th	40.4	2,357,000
50 th	12.9	601,000
10 th	1.6	51,000

Anderson, Wilson, & Fielding, 1988

“Students who do not read regularly become weaker readers with each subsequent year. Meanwhile, their peers who read more become stronger readers –creating an ever–widening achievement gap.”



(Miller 2009)